

K12 Strong Workforce Program Metrics
and the *Get Focused...Stay Focused!*® (GFSF) Program

METRIC	HOW GFSF SUPPORTS THIS OUTCOME
Completed 2+ CTE courses in high school in the same program of study	The GFSF program guides students in exploring and effectively evaluating a wide range of education and career options. This early career exploration process means that students make informed and researched goals for their future, which reduces lateral movement between CTE pathways, improves program completion, and contributes to a successful transition to post-secondary education/training .
Completed 2+ CTE courses in high school in the same program of study that include: early college credit, work-based learning, or third-party certification	The GFSF program guides students in exploring and effectively evaluating a wide range of education and career options. This early career exploration process means that students make informed and researched goals for their future, which reduces lateral movement between CTE pathways, improves program completion, and contributes to a successful transition to post-secondary education/training . GFSF also provides for potential dual credit opportunities (i.e., dual enrollment and articulation) for ALL high school students, resulting in a positive impact on early college credit participation rates. Students who complete the GFSF course with a grade of C- or better will fulfill one requirement of the College/Career Indicator AND are eligible to earn one semester of college credit (three units of UC/CSU) through their local community college.
High school graduation rate	The GFSF program impacts a number of metrics tied to student success, including: <ul style="list-style-type: none"> ● Increased engagement, academic achievement, and attendance of ALL students ● Reduced suspension, expulsion, and dropout rates ● Increased rate at which students graduate from high school and make a successful transition to post-secondary education/training with college- and career-ready skills
Enrolled in a California Community College within one year of leaving secondary school	The GFSF program model prepares high school students to graduate with a plan for entry into an informed major/program of study, as well as an identified post-secondary institution or training program that matches their career and life goals AND that is feasible given individual circumstance. This self-articulated post-secondary action plan contributes to a successful transition from high school to a California Community College .
Completed 9+ CTE units in first year of California Community College	The GFSF program model prepares students with a plan for entry into an informed major/program of study. As empowered advocates of their own skills-based education plan, students are intrinsically motivated to complete the training necessary to acquire the skills for success in their chosen career.
Attained a California Community College certificate/degree or journey level status	The GFSF program model prepares students with a plan for entry into an informed major/program of study. As empowered advocates of their own skills-based education plan, students are intrinsically motivated to complete the coursework necessary to acquire the skills for success in their chosen career.

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Transferred to a four-year institution after exiting California Community College	The GFSF program model results in the development of a 10-year Plan that supports students' career/life goals AND that is feasible given individual circumstance. For many students that informed and researched plan will include the timely transfer from a California Community College to a four-year institution.
Employed in a job closely related to field of study after exiting California Community College	My10yearPlan.com [®] provides students working with the <i>Get Focused...Stay Focused!</i> [®] follow-up modules with current information about high-demand/higher-wage opportunities in priority industry sectors in their area. This early career exploration contributes to successful employment in a job commensurate with their education/training. The reporting features in My10yearPlan.com [®] also provide data about students' chosen career pathways/clusters that can be used to improve recruitment and planning related to CTE programs.
Median annual earnings of students after exiting California Community College	My10yearPlan.com [®] provides students working with the <i>Get Focused...Stay Focused!</i> [®] follow-up modules with current information about high-demand/higher-wage opportunities in priority industry sectors in their area. This early career exploration contributes to the selection of career paths that lead to self-sufficiency. The reporting features in My10yearPlan.com [®] also provide data about students' chosen career pathways/clusters that can be used to improve recruitment and planning related to CTE programs.
Attained a living wage after exiting California Community College	My10yearPlan.com [®] provides students working with the <i>Get Focused...Stay Focused!</i> [®] follow-up modules with current information about high-demand/higher-wage opportunities in priority industry sectors in their area. This early career exploration contributes to the selection of career paths that lead to self-sufficiency. The reporting features in My10yearPlan.com [®] also provide data about students' chosen career pathways/clusters that can be used to improve recruitment and planning related to CTE programs.
Entered registered apprenticeship after participation in high school pre-apprenticeship program	The GFSF program model prepares high school students to graduate with a plan for entry into an informed major or program of study, as well as an identified post-secondary institution or training program that matches their career and life goals AND that is feasible given individual circumstance. This self-articulated post-secondary action plan contributes to a successful transition from high school to an appropriate training program.
Enrolled in another form of job training (other than California Community College)	The GFSF program model prepares high school students to graduate with a plan for entry into an informed major or program of study, as well as an identified post-secondary institution or training program that matches their career and life goals AND that is feasible given individual circumstance. This self-articulated post-secondary action plan contributes to a successful transition from high school to an appropriate training program.